# ATOMIC ENERGY CENTRAL SCHOOL-2, MUMBAI 

Periodic Test -2 (January 2024)
Class/Sec: 5- $\qquad$ Subject: English
Name: $\qquad$
Date: 06/01/2024
Roll No. $\qquad$

Invigilator's Sign: $\qquad$
Mark's Obtained: $\qquad$

## Examiner's Sign:

Maximum Marks: 40

## READING (10 Marks)

## A.1) Read the following passage and answer the questions correctly

Long ago, in faraway Ultapur everything was topsy -turvy. Everything happened suddenly. One day the Badshah asked his ministers, "aren't we all tired of living like everyone else? Every morning we wake up and get to work. Every evening, we return, have dinner and go to bed. We must do things differently. We need a change."
The ministers thought hard. "We have an excellent idea!" they said. "We are bored because we follow the laws of nature. When the sun is up, we get up, and when it sets, we prepare to sleep. Let's stop obeying the sun and the moon!"
The Badshah was pleased with the idea. "From tomorrow everyone will wake up at sunset and go to bed at sunrise." he said. And so, Ultapur changed. Everyone woke up at six in the evening and left for work as it grew dark. The markets opened at night, children went to school at night, and they played at night. At dawn, everyone went to sleep!" The birds were surprised and began to chirp and fly around. The cock was confused when to crow. But the Badshah wanted them to try the plan a little longer.
i) Answer the following question.
( $\mathbf{1} \mathrm{X} \mathbf{1}=\mathbf{1} \mathrm{M}$ )

What was the idea given by the ministers?
Ans: $\qquad$
ii) Write the word from the paragraph which means
( $\mathbf{1}$ X $\mathbf{1}=\mathbf{1} \mathbf{M}$ )
Early morning - $\qquad$
iii) Complete the given sentence.
$(1 \times 1=1 \mathrm{M})$
The birds were surprised $\qquad$ .
iv) The past tense of 'wake' is $\qquad$ .
( $\mathbf{1} \mathrm{X} 1=1 \mathrm{M}$ )
v) Form a sentence with
( $1 \times 1=1 \mathrm{M}$ )
Tomorrow-

## A.2) Read the poem and answer the questions that follows.

She had some sweets that she wouldn't share,
She had a book that she wouldn't lend, She wouldn't let anyone play with her doll, She's nobody's friend!

He had some toffee, and ate every bit, He had a tricycle he wouldn't lend, He never let anyone play with his train,

He's nobody's friend!
But I'll share all of my sweets with you, My ball and my books and my games I will lend,

Here's half my apple and half my cake

- I'm your friend!

ENID BLYTON
i) Who are nobody's friend in the above poem?
$(1 \times 1=1 \mathrm{M})$

Ans: $\qquad$ .
ii) What does the child in the last stanza want to share?
$(1 \times 1=1 \mathrm{M})$

Ans: $\qquad$
iii) Write the opposite of 'borrow' from the poem.
$(1 \times 1=1 \mathrm{M})$
iv) Write the plural of the following words.
a) toffee - $\qquad$ b) tricycle- $\qquad$
v) Who is the poet of the above poem?

Ans: $\qquad$ .

## TEXTUAL QUESTIONS (7 Marks)

B.1) Answer the following questions in one sentence.
i) Who was the quiet one in the class?
ii) When do children go to school in Topsy- turvy Land?
iii) How many brothers did the Barber have?
B.2) Answer the following.
$(2 \times 2=4 M)$
a) How did the seaside creatures, the crab, the lobster etc. teach Hari a lesson?

Write in a few lines.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
b) Write two incidents from the story that describes that the farmer's wife was a kind-hearted woman.
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## CREATIVE WRITING (5 MARKS)

Your school has decided to organize an inter-class English recitation competition. As a CCA Captain, write a notice informing the students about the competition. Mention the date, time and place of the English recitation competition. $(1 \times 5=5 \mathrm{M})$

## GRAMMAR (7 Marks)

C.1) Do as directed.
i) Choose the correct answer and fill in the blanks.
a) He was cooking $\qquad$ I was studying. (and, while, if)
b) Sahil is the $\qquad$ of the three brothers.
(clever, cleverer, cleverest)
c) The book was as $\qquad$ as a brick.
(light, cold, heavy)
ii) Punctuate the following sentence.
aren't you coming home in may
iii) Unjumble the words and write a meaningful sentence.
iv) Fill in the blanks by adding un-, im-, or dis- to the words given in the box.
a) It is $\qquad$ (polite ) to interrupt a person who is speaking.
b) Do you $\qquad$ (like) spinach?
v) Write the short form of
i) will not - $\qquad$
ii) They are - $\qquad$
VOCABULARY (4 MARKS)
D.1) Give one word for the following.
$(1 \times 2=2 M)$
i) rough and deep sounding - $\qquad$
ii) look fixedly with eyes wide open- $\qquad$
D.2) Write the rhyming word of
$(1 / 2 \times 2=1 \mathrm{M})$
a) bare - $\qquad$
b) pleasure - $\qquad$
D.3) Write another word for
i) inhabitants - $\qquad$
ii) talkative - $\qquad$

## SPELLINGS (4 MARKS)

E.1) Circle the correct words.
a) disscusion discuusion discussion
b) exhausted exhuasted exhauseted
c) pleseaure pleasure plsurea
d) autoggbiraphy autobiogrpy autobiography
E.2) Unjumble the letters and write the correct words.

1) wingbeoll- $\qquad$
2) yccritle- $\qquad$

## HANDWRITING (3 Marks)

## F.) Read the given paragraph carefully and copy it in neat handwriting.

Sports and games are very beneficial to us as they teach us punctuality, patient, discipline, teamwork, and dedication. Playing sports help us in building and improving confidence level. If we practise sports on regular basis, we can be more active and healthier. Being involved in the sports activities help us in getting protected with numerous diseases such as arthritis, obesity, heart problems, diabetes etc.
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