# ATOMIC ENERGY CENTRAL SCHOOL-2, MUMBAI

# Periodic Test -2 (January 2024)

| Class/Sec: 5   | Subject: English   | Date: 06/01/2024  |  |  |
|--|--|---|--|--|
| Name:  |  | Roll No   |  |  |
| Invigilator's Sign:  | Examiner's   | Sign:   |  |  |
| Mark's Obtained:   | Maximum  | Maximum Marks: 40   |  |  |
|  | READING (10 Marks)   |   |  |  |
| A.1) Read the following p  | assage and answer the qu   | estions correctly   |  |  |
| bed. We must do things differed The ministers thought hard. "Ye we follow the laws of nature. sleep. Let's stop obeying the stand go to bed at sunrise." he sevening and left for work as it school at night, and they player. | ently. We need a change." We have an excellent idea!" the When the sun is up, we get up, sun and the moon!" In the idea. "From tomorrow everaid. And so, Ultapur changed. It grew dark. The markets opened at night. At dawn, everyone and fly around. The cock was come plan a little longer. | and when it sets, we prepare to eryone will wake up at sunset Everyone woke up at six in the ed at night, children went to went to sleep!" The birds were |  |  |
| Ans:   |  |   |  |  |
| ii) Write the word from the pa   | ragraph which means  | (1 X 1=1 M)   |  |  |
| Early morning  |  |   |  |  |
| iii) Complete the given senten   | ice.   | (1 X 1=1 M)   |  |  |
| The birds were surprised   |  | ·   |  |  |
| iv) The past tense of 'wake' is  | S  | (1 X 1 = 1 M)   |  |  |
| v) Form a sentence with  |  | (1 X 1 = 1 M)   |  |  |
| Tomorrow-  |  | ·   |  |  |

### A.2) Read the poem and answer the questions that follows.

She had some sweets that she wouldn't share,
She had a book that she wouldn't lend,
She wouldn't let anyone play with her doll,
She's nobody's friend!
He had some toffee, and ate every bit,
He had a tricycle he wouldn't lend,
He never let anyone play with his train,
He's nobody's friend!
But I'll share all of my sweets with you,
My ball and my books and my games I will lend,
Here's half my apple and half my cake
— I'm your friend!

#### **ENID BLYTON**

| i) Who are nobody's friend in the abov                    | (1 X 1= 1 M) |              |
|---|--------------|--------------|
| Ans:  |              |              |
| ii) What does the child in the last stanza want to share? |              | (1 X 1=1 M)  |
| Ans:  |              |              |
| iii) Write the opposite of 'borrow' from the poem.        |              | (1 X 1= 1 M) |
| v) Write the plural of the following words.               |              | (1 X 1=1 M)  |
| a) toffee -   | b) tricycle  |              |
| v) Who is the poet of the above poem?                     |              | (1 X 1= 1 M) |
| Ans:  |              |              |

### **TEXTUAL QUESTIONS (7 Marks)**

| B.1) Answer the following questions in one sentence.                                    | (1 X 3=3 M)                           |
|---|---------------------------------------|
| i) Who was the quiet one in the class?  |                                       |
| ii) When do children go to school in Topsy- turvy Land?                                 | ·                                     |
| iii) How many brothers did the Barber have?   | ·                                     |
| B.2) Answer the following.  | ( 2 X 2= 4 M)                         |
| a) How did the seaside creatures, the crab, the lobster etc. teac Write in a few lines. | h Hari a lesson?                      |
|   |                                       |
| b) Write two incidents from the story that describes that the far woman.                | rmer's wife was a kind-hearted        |
|   |                                       |
|   |                                       |
|   | · · · · · · · · · · · · · · · · · · · |

# **CREATIVE WRITING (5 MARKS)**

Your school has decided to organize an inter-class English recitation competition. As a CCA Captain, write a notice informing the students about the competition. Mention the date, time and place of the English recitation competition. (1  $\times$  5 = 5  $\times$  M)

|   | GRAMMAR (7 Ma   | irks)   |
|---|---|---|
| C.1) Do as directed.  | GRAMMAR (7 Ma   | rks)  |
| ,   | · ·   | (1 X 3= 3 M)  |
| ,   | · ·   |   |
| i) Choose the correct answer a) He was cooking  | er and fill in the blanks I was studying.   | (1 X 3= 3 M) (and, while, if)   |
| C.1) Do as directed.  i) Choose the correct answer  a) He was cooking  b) Sahil is the  | er and fill in the blanks I was studying of the three bu  | (1 X 3= 3 M) (and, while, if)   |
| i) Choose the correct answer  | er and fill in the blanks I was studying of the three brackets (clev                                    | (1 X 3= 3 M)  (and, while, if) rothers. er, cleverer, cleverest)  |
| <ul><li>i) Choose the correct answer</li><li>a) He was cooking</li><li>b) Sahil is the</li></ul>  | er and fill in the blanks I was studying of the three brace (clev as a brick.                           | (1 X 3= 3 M)  (and, while, if) rothers. er, cleverer, cleverest)  |
| i) Choose the correct answer a) He was cooking b) Sahil is the c) The book was as   | er and fill in the blanks I was studying of the three brace (clev as a brick.                           | (1 X 3= 3 M)  (and, while, if)  rothers.  er, cleverer, cleverest)  (light, cold, heavy)                  |
| <ul> <li>i) Choose the correct answer</li> <li>a) He was cooking</li> <li>b) Sahil is the</li> <li>c) The book was as</li> <li>ii) Punctuate the following</li> </ul> | er and fill in the blanks I was studying of the three brace (clevas as a brick. sentence. g home in may | (1 X 3= 3 M)  (and, while, if)  rothers.  er, cleverer, cleverest)  (light, cold, heavy)  (1/4 X 4 = 1 M) |

| iv) Fill in the blan | ks by adding un   | ı-, im-, or dis- to the words given in | the box.                               |
|----------------------|-------------------|--|--|
|                      |                   |  | $(\frac{1}{2} \times 2 = 1 \text{ M})$ |
| a) It is             | (polite ) to      | interrupt a person who is speaking.    |  |
| b) Do you            | (like) s          | spinach?                               |  |
| v) Write the short   | form of           |  | $(\frac{1}{2} \times 2 = 1 \text{ M})$ |
| i) will not          |                   | <u> </u>                               |  |
| ii) They are         |                   |  |  |
|                      | VOC               | ABULARY (4 MARKS)                      |  |
| D.1) Give one wor    | rd for the follow | ing.                                   | (1 X 2= 2 M)                           |
| i) rough and deep s  | sounding          |  |  |
| ii) look fixedly wit | h eyes wide oper  | 1                                      |  |
| D.2) Write the rhy   | yming word of     |  | $(\frac{1}{2} \times 2 = 1 \text{ M})$ |
| a) bare              |                   |  |  |
| b) pleasure          |                   |  |  |
| D.3) Write another   | er word for       |  | $(\frac{1}{2} \times 2 = 1 \text{ M})$ |
| i) inhabitants       |                   |  |  |
| ii) talkative        |                   |  |  |
|                      | SPE               | ELLINGS (4 MARKS)                      |  |
| E.1) Circle the con  |                   | ZEEH(GS (4 M/MXS)                      | $(\frac{1}{2} \times 4 = 2 \text{ M})$ |
| a) disscusion        | discuusion        | discussion                             | (/2:2: 2:1-)                           |
| b) exhausted         | exhuasted         | exhauseted                             |  |
| c) pleseaure         | pleasure          | plsurea                                |  |
| d) autoggbiraphy     | autobiogrpy       | autobiography                          |  |
| E.2) Unjumble the    | e letters and wri | ite the correct words.                 | (1 X 2= 2 M)                           |
| 1) w i n g b e o l l |                   |  |  |
| 2) y c c r i t l e   |                   |  |  |

# **HANDWRITING (3 Marks)**

## F.) Read the given paragraph carefully and copy it in neat handwriting.

| Sports and games are very beneficial to us as they teach us punctuality, patient, discipline, |
|---|
| teamwork, and dedication. Playing sports help us in building and improving confidence         |
| level. If we practise sports on regular basis, we can be more active and healthier. Being     |
| involved in the sports activities help us in getting protected with numerous diseases such as |
| arthritis, obesity, heart problems, diabetes etc.   |
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